

MAY 2024

Trainings

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

<p>Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Institute for the Advancement of Family Support Professionals</p>		<p>Source for Learning Webinars VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays</p>		<p><i>Virtual Training Courses on Child/Abuse & Neglect:</i> See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators).</p>		
<p><i>Computer Help at Beatley Central Library:</i> Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.</p>			<p>1 2pm: To Co-Regulate or Demand Compliance? Supporting teachers' use of co-regulation strategies with children - 1.5 hrs (Richards)</p>	<p>2 12pm: VQB5 Updates and Quality Profile Feedback for Infant/Toddler Educators- 1 hr (Webster/Gordon) 1pm: Impacting Infant and Toddler Behavior Through Language - 1 hr (Landry)</p>	<p>3 1pm: Positive Interactions: Helping Toddlers Build Confidence and Resilience- 1 hr (Lesniak)</p>	<p>4 9am: PLAY: The WORK of Educators: NVAEYC Spring Mini Conference (3 hrs)</p>
5	6	7	<p>8 2pm: Designing Nature-Rich Spaces That Support Community Connection and Change - 1.5 hrs (Lindstrom & Fox)</p>	<p>9 1pm: Trauma and Its Impact on Infants and Toddlers - 1 hr (Landry)</p>	10	11
12	13	<p>14 1pm: Let Me Move, See Me Learn - 1 hr (Montes)</p>	<p>15 1pm: The Impact of Raciolinguistic Bias in Early Childhood Classrooms: A Panel Discussion- 1 hr (Source for Learning)</p>	<p>16 6pm: Director Forum: Strategies for Increasing Infant and Toddler Staff Retention - 1 hr (Lesniak)</p>	17	<p>18 9am: CPR/First Aid (Miller)</p>
19	<p>20 1pm: Routines that Foster Social Emotional Development of Infants and Toddlers- 1 hr (Landry) 1pm: ABC's of Safe Sleep- 1.5 hrs (Riegel)</p>	<p>21 12pm: Developing Resilient Infants and Toddlers- 1 hr (Tazi) 1pm: Strengthening Caregiver Interactions with Infant and Toddlers- 1 hr (Montes) 630pm: ASQ-3 Initial- 2 hrs (Eitemiller)</p>	22	<p>23 12pm: Communication and Infant Cues- 1 hr (Tazi)</p>	24	25
26		<p>28 1pm: Responsive Caregiving: Watch, Ask, Adapt - 1.5 hrs (Montes)</p>	29	<p>30 130pm: Self-Care for Caregivers: The Art of Mindfulness in Infant & Toddler Programs - 1 hr (Lesniak)</p>	31	

Please click the training title for a full description and preferred date to register (now alphabetized):

- ABC's of Safe Sleep: 5/20
- ASQ-3 Initial: 5/21
- Communication and Infant Cues: 5/23
- Designing Nature-Rich Spaces That Support Community Connection and Change: 5/8
- Developing Resilient Infants and Toddlers: 5/21
- Director Forum: Strategies for Increasing Infant and Toddler Staff Retention: 5/16
- Impacting Infant and Toddler Behavior Through Language: 5/2
- Let Me Move, See Me Learn: 5/14
- PLAY: The WORK of Educators: NVAEYC Spring Mini Conference: 5/4
- Positive Interactions: Helping Toddlers Build Confidence and Resilience: 5/3
- Responsive Caregiving: Watch, Ask, Adapt: 5/28
- Routines that Foster Social Emotional Development of Infants and Toddlers: 5/20
- Self-Care for Caregivers: The Art of Mindfulness in Infant & Toddler Programs: 5/30
- Strengthening Caregiver Interactions with Infant and Toddlers: 5/21
- The Impact of Raciolinguistic Bias in Early Childhood Classrooms: A Panel Discussion: 5/15
- To Co-Regulate or Demand Compliance? Supporting teachers' use of co-regulation strategies with children: 5/1
- Trauma and Its Impact on Infants and Toddlers: 5/9
- VQB5 Updates and Quality Profile Feedback for Infant/Toddler Educators: 5/2

■ Virtual
 ■ In-Person
 ■ On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).

